

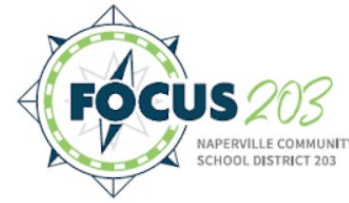
System of Support for All Students Focus 203

November 2018



WELCOME

- Please introduce yourself to others at your table
- Put your number into the box on the table
- Make yourself a name tag
- Register your attendance using the computer provided
 - Please complete ALL fields before you hit submit
 - This page will refresh automatically



Name: *

Your answer

Email Address: *

Your answer

Table Number: *

Your answer

Street *

Your answer

City, State, Zip: *

Your answer

Phone Number: *

Your answer

More About You (Select all that Apply):

☐ 203 Community

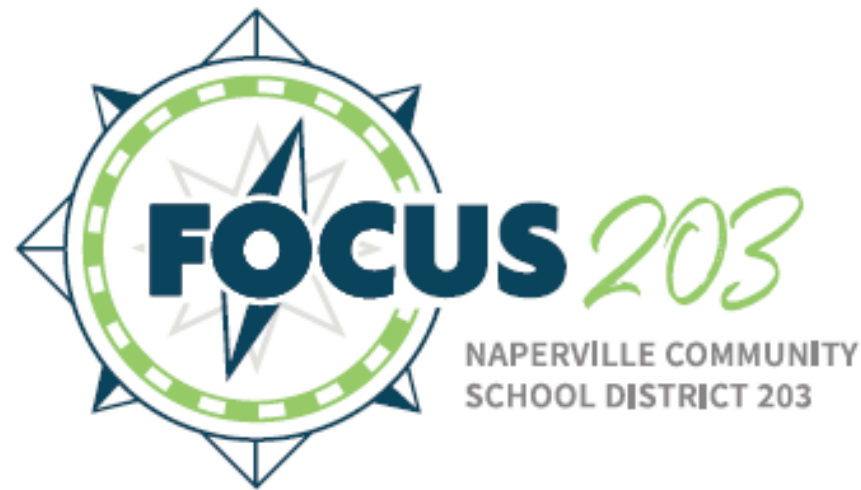
☐ Parent

☐ Staff

☐ Student

☐ Alumni

☐ School



WELCOME

Purpose



***EMPOWER** the community to understand both the promise and opportunities in our school district for the purpose of developing plans for the immediate, intermediate, and long-term future of our school district.*



Charge



- Understand the *promise* and *opportunities* in District 203
- Develop plans for the future of District 203
 - Immediate
 - Intermediate
 - Long-term

Focus 203 Goals



Focus 203 Goals:

- Assist District leadership to better understand community *aspirations, desires, priorities*
- Invite, engage community in planning and decision-making
- Build upon and expand previous planning efforts
- Define priorities and improvement strategies
- Discover what resources will be needed for improvement
- Build ongoing process for *strengthening trust, communication* and *collaborative efforts* with the community

Role of Facilitating Team



Members	Role
<ul style="list-style-type: none">- Community Chairs- Community Members- Staff Representatives- District Leadership- Board Liaisons	<ul style="list-style-type: none">- Process- Strategy- Communications- Agendas- Materials- Final Report of Findings



Facilitating Team



Team Members

Community Chairs	Melanie Manning	Khalid Smith
Community Members	Lourdes Chew Shirley DeCorte Jay Fisher Melissa Fosco	John Koranda Rosa Campos Vince Rosanova Lina Wen
District Leadership & Support Team	Dan Bridges Julie Carlsen Rakeda Leaks Sinikka Mondini	Susan Patton Bob Ross Betty Stevenson
Staff Members	Rob Hunt	Cheryl Feightner
Board Liaisons	Kristin Fitzgerald	Donna Wandke

Sessions



- Participants—any District 203 resident
- Workshops designed/governed by facilitating team
- Topics relevant to District 203 continuous improvement
- Dialogue/discussions in small group setting

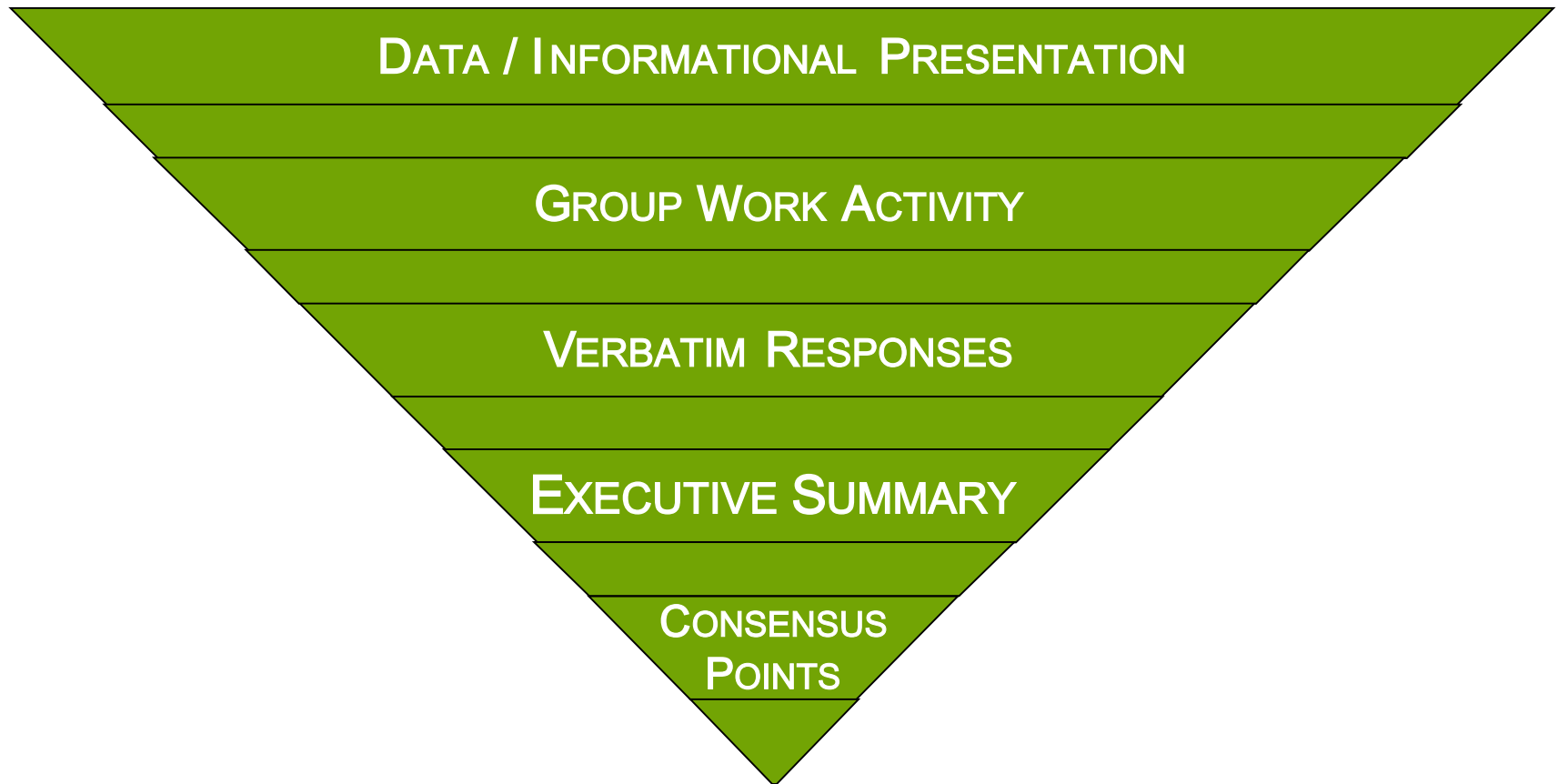
Typical Session Schedule



- Welcome
- Data/Informational Presentation
- Instructions for Small Group Work Activity
- Small Group Discussion
- Small Group Reporting to Large Group
- Closing



Session Documentation

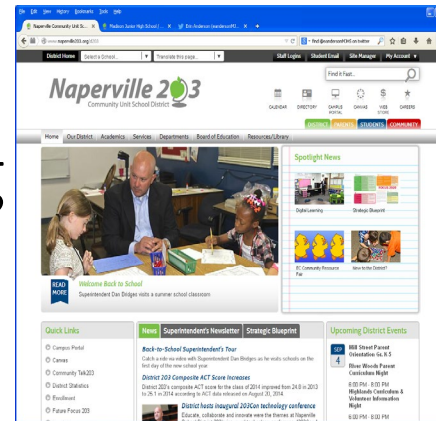


Website/Social Media

WEBSITE:

www.naperville203.org

Mobile App:



SOCIAL MEDIA:



facebook

Questions/Comments

- Fill out
“Question/Comment” form

- Call: 630.420.6475

- Email:

Focus203@naperville203.org

- Ask questions during Small
Group time



NAPERVILLE SCHOOL DISTRICT 203
COMMUNITY ENGAGEMENT PROGRAM
A Planning Process

I would like to be contacted by a *Focus 203* community engagement representative who can respond to this question/comment:

Your question or comment may be directly related to the community engagement project or any other matter regarding District 203.

Name:

Address:

Phone:

E-Mail:

NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203
203 W. Hillside Road • Naperville, IL 60540
Phone: 630.420.6475
Email: FutureFocus@naperville203.org
Website: www.naperville203.org

System of Support for All Students Focus 203

November 2018

Outcomes

- Understand why all students need support
- Understand different types of support students receive in D203
- Understand how teachers work together to provide different support



Strategic Blueprint



Strategic Focus 1
Design and Implement effective practices that promote learning experiences for all

By June 30, 2016

- Implement all the Readiness program at all District 203 elementary schools to maximize early learning opportunities
- Develop and implement rigorous curriculum aligned to Common Core State Standards to ensure college and career readiness
- Implement a continuous improvement plan for high school advisors and advisor departments that result in enhanced extracurricular experiences for students and families
- Implement a long-term plan for STEM education that prepares students to succeed in a global economy
- Implement summer school recommendations that maximize the opportunities to advance student learning
- Develop and implement a high-quality online and blended learning experience to meet students' diverse learning styles

By June 30, 2018

- Develop and implement rigorous K-12 science curriculum aligned to Next Generation Science Standards to achieve college and career readiness
- Implement effective program design for English Language Learners to ensure successful transition into general education
- Design and implement effective program design for Dual Language Learners to achieve college and career readiness
- Develop and implement an effective social emotional plan that will enable students to demonstrate the skills needed to be competent in their families, with their peers in their school, at their work settings, and in their communities
- Implement a Multitiered System of Support (MTSS) for all students' academic and behavioral development for college and career readiness

By June 30, 2020

- Optimize student support services that enable students to identify, select, and achieve pathways for college and career
- Optimize junior high school programs to maximize instructional time, learning opportunities, and differentiated experiences
- Implement an aligned K-12 model and district language experience
- Recommend a driver's education program that will ensure viable options for students to become safe and responsible drivers
- Implement an effective service delivery model designed to meet the unique needs of each learner with disability and to increase the overall achievement of students with disabilities

Commitments to Our Community

Strategic Focus 2
Foster an equitable high-performance culture focused on student learning

By June 30, 2016

- Implement a common research-based school improvement process that maximize continuous student growth and achievement
- Design and implement a teacher evaluation process that ensures high-quality instruction
- Implement a new teacher mentoring program to build teacher efficacy and increase student learning
- Implement a professional learning plan on culturally responsive practices and ensure that such practices are employed in all learning environments

By June 30, 2018

- Implement a new model of job-embedded professional learning to improve teacher efficacy and student learning
- Implement a comprehensive model of job-embedded professional learning to improve administrative efficacy and support leadership development
- Implement a balanced assessment system to prepare staff and students for success with the next generation of assessments
- Implement a plan for measuring and reporting student achievement and growth to effectively communicate student learning and progress to students, parents, and the community

By June 30, 2020

- Develop and implement measures to evaluate students' post-secondary achievement of the District 203 mission
- Ongoing implementation of a Diversity Action Plan to ensure equity in learning and achievement of college and career success

Commitments to Our Community

Strategic Focus 3
Steward resources effectively to promote student learning

By June 30, 2016

- Develop and implement student activity fund guidelines that ensure all funds are spent for their intended purpose and comply with state law
- Implement an effective resource management system for managers and distribute curriculum resources
- Implement a District-wide printing optimization program to maximize productivity and effective stewardship of District print resources

By June 30, 2018

- Assign specific roles, responsibilities, and ownership for all existing District resources
- Create a facility master plan that will lead to facility in efficiency, District resources to meet the varied needs of schools and programs
- Submit recommendations for consideration of upgraded facilities structures that achieve equity and improve fiscal management
- Design and implement an effective student technology device strategy to maximize student learning

By June 30, 2020

- Conduct a thorough analysis of how to best structure time in the school day and school year to maximize student learning and professional collaboration
- Design and implement an effective student technology device strategy to maximize student learning
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- Design and implement an effective student technology device strategy to maximize student learning

Commitments to Our Community

FOCUS 2020

Focus, Commitment, Success.

Strategic Focus 4
Enhance communication and community relations

By June 30, 2016

- Implement a Communications and Community Relations program structure which maximizes engagement with the community and support for the schools
- Implement updated District and school websites to maximize functionality for parents, students, staff, and community

By June 30, 2018

- Implement a school business partnership program that establishes relationships to provide students with authentic learning experiences
- Implement a communication strategy which maximizes engagement with the community and its support for the schools

By June 30, 2020

- Continue and build two-way communication and community engagement opportunities to maintain informed and meaningful relationships

Commitments to Our Community

The blueprint includes four "Strategic Focus" areas, and each Focus then establishes "Commitments" which are what the District leadership pledges to accomplish within a district timeline.

Commitment 1.18.E:

Implement a Multi-Tiered System of Support (MTSS) for all students' academic and social-emotional development for college and career readiness.

All Students



Every student achieves. every student grows.



Core Curriculum



Social and Emotional Learning

Math

Literacy

**Social
Studies**

Science

Art

Music

**Career and
Technical
Education**

**World &
Classical
Languages**

Learning Targets



3rd Grade:

I can multiply fluently within 100

7th Grade:

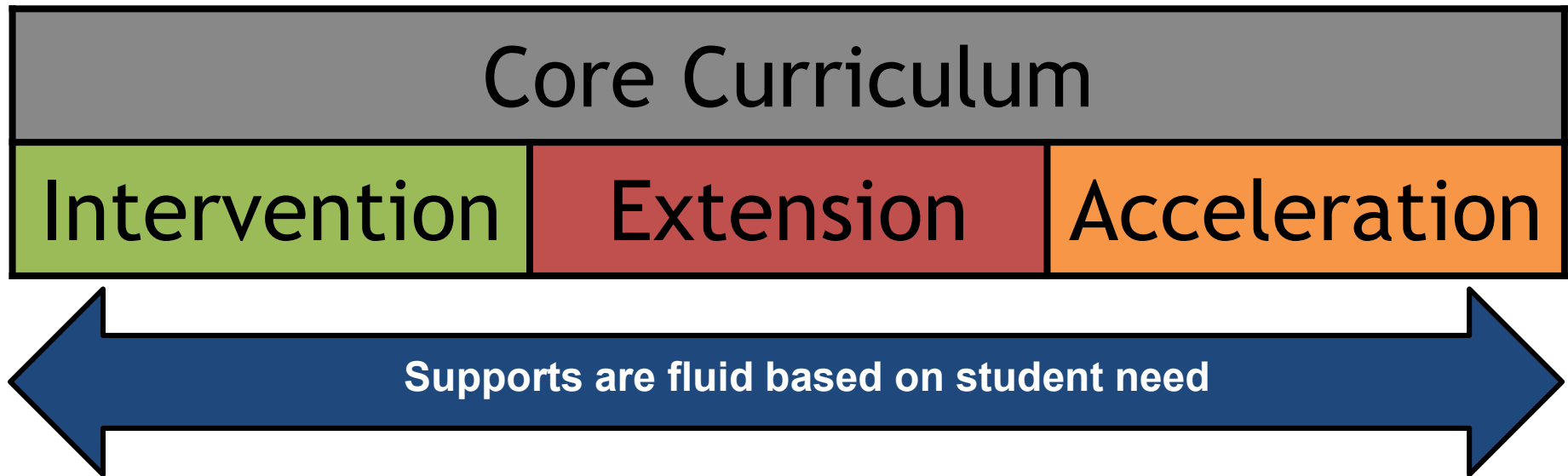
I can apply strategies to manage stress

HS Biology:

I can conduct a scientific investigation to determine characteristics that would define something as living



Differentiated Supports



3rd Grade Math Collaboration and Instruction



PLC

Professional
Learning
Community

Learning Target:
I can multiply fluently within 100

PLC Answers Four Questions:

- What do we want students to learn?
- How will we know they are learning?
- How will we respond when they are not showing progress?
- How will we respond if they already demonstrate proficiency?

3rd Grade Math Support



PLC

Professional
Learning
Community

Elementary Math Support

Type of Support	Intervention
Content Area	Math
Time	25 mins, 3 times/week
Delivery of Support	Intervention designed and provided by grade level teacher in collaboration with PLC

3rd Grade Math Support



Elementary Math Support

Type of Support	Extension
Content Area	Math
Time	Embedded into the core
Delivery of Support	Extension designed and provided by grade level teacher in collaboration with PLC

3rd Grade Math Support



Elementary Math Support	
Type of Support	Intensive Intervention
Content Area	Math
Time	25 mins, 5x week
Delivery of Support	Intervention designed and provided by specialist

7th Grade SEL Support



PLC

Professional
Learning
Community



Junior High SEL Support

Type of Support	Intervention
Content Area	Social Emotional Learning
Time	27 mins, 4x week
Delivery of Support	Intervention designed and provided by grade level teacher and social worker



High School Chemistry Extension

PLC

Professional
Learning
Community

High School Support

Type of Support

Extension

Content Area

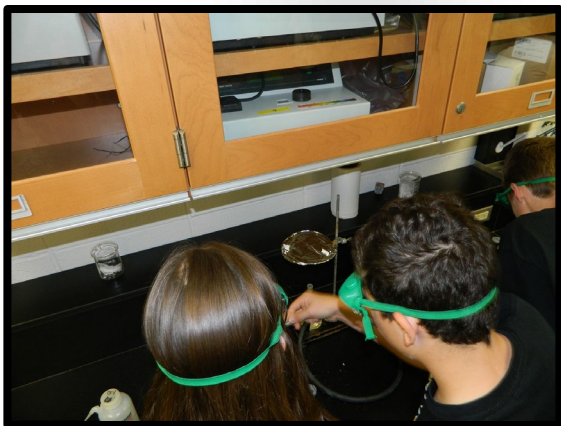
Chemistry

Time

45 mins, 3x week

Delivery of
Support

Extension is driven by the student and
supported by the teacher



Reflections



Celebrations

- Dedicated students and involved parents/guardians
- High quality and caring staff
- Cohesive curriculum
- Well resourced classrooms
- Effective School Improvement Plans

Challenges

- Consistent time for professional collaboration
- Dedicated time to provide interventions and extension

Supporting All Students



Curriculum and Instruction

Balanced Assessment



Teacher Collaboration

Intervention, Extension, Acceleration



Parents as Partners



Thank You



SMALL GROUP WORK ACTIVITY



Small Group Work Activity



Select a Recorder and Facilitator

Recorder Responsibilities –

- Complete the information on the group's worksheet (pink)

Facilitator Responsibilities—

- Facilitate Discussion
- Keep Group Focused/On Task
- Report Group's Information

Small Group Worksheet



- Information on worksheet should reflect consensus/general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- Only group recorder's worksheet will be collected

Work Group Activity



Task # 1: CELEBRATIONS & CONCERNS

Work Group Activity



Task # 2: PRIORITIES



SMALL GROUP WORK ACTIVITY REPORTING



Focus 203



Thank You!

Don't Miss Our Next Session!

Wednesday, January 30 • 7:00 – 9:00 P.M.

Naperville Central High School - Cafeteria

Thursday, January 31 • 9:00 – 11:00 A.M.

Grace United Methodist Church - Fellowship Hall

